		CAP	CAPITAL PROJECT DETAIL SHEET	T DETAIL SH	EET			
Project Title: Wireless Upgrade				-				
Department: Technology				Category:				
Description and Justification:								
The existing Wifi system being used at the Millis Public Schools is reaching end of life as well as end of support life	t the Millis Public Sch	nools is reaching en	d of life as well as e	nd of support life				
this year. It is critical to the safety and security of the network and ini	security of the network	ork and infrastructu	frastructure of the Millis Public Schools that an	ic Schools that an				
investment be made in the replacement of the Wifeless Access points and associated Cioud Infangentient.	ent of the Wireless A	ccess points and as m is not recommen	socialed cloud many res	agentent sons including:				
-Inability for software upgrades to be applied to older technology opening the door for network breaches,	applied to older tech	inology opening the	door for network bi	eaches,				
ransomware and other security risks								
-Current reliability of older WiFi access points, which are currently working fine but for long term is not acceptable	s points, which are cu	urrently working fine	e but for long term is	s not acceptable				
for our current and future applications								
-Increased cost for continued maintenance	ance							
		-						
Implementing new WiFi Access Points and management system would allow Millis Public Schools to maintain compatibility with older systems as well as integrate new devices and technologies as necessary.	s and management: ell as integrate new	system would allow devices and techno	Millis Public School	s to maintain	Please send a ph	a photo depi	Please send a photo depicting the capital request as	tal request as is template.
The new technology provides better connectivity and beformance with the added behenry of bookune benerry in the new technology provides better connectivity and beformance with the added behavior of the new technology provides better connectivity and before and bef	ONNECTIVITY AND DEIT	ormance with the a		למווה הבוובו				
	Source of	Total Six -		Est	timated Expendit	Estimated Expenditures by Fiscal Year	ear	
	Funds	Year Cost	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
A. Feasibility Study								
B. Design								
C. Land Acquisition								
D. Construction								
E. Furnishings/Equipment								
F. Departmental Equipment					\$68,000			
G. Contingency								
H. Other								
TOTAL		0	0	0	68,000			5
Source of Funds Legend								
(1) Operating Revenues	(3) State Aid		(5) EMS Revolv	EMS Revolving Fund Fees		(7) Sewer Ent	(7) Sewer Enterprise Fund Fees	SS
(2) Minimum GO Bonde	(A) Truct Funde		(6) Free Cash /	Other		(8) Water Ent	(8) Water Enterprise Fund Fees	es
(2) Municipal CO Bollus	(4) 11 UDF 1 UTF							

)

Project Title: Data Center Upgrade/Servers								
	ervers							
Department: Technology				Category:				
Description and Justification:								
The existing VXRail server system being used at the Millis Public Schools reached end of support life on May 31, 2022. It is control to the orders and converte of the network and infractmentation of the Millis Public Schools that an investment he made	the Millis Public thand infrastruct	Schools reached en	id of support life on blir Schools that an i	May 31, 2022. It is prestment he made				
critical to the safety and sectority of the retwork and minissitation evidence of the in the replacement of the server environment. Forgoing the replacement of	Forgoing the repl	lacement of our aged	our aged server system is not recommended	trecommended				
due to many reasons, including:								
-Increased cost for continued maintenance -Inshillty for software unerades to be anolied to older technology opening the door for network breaches, ransomware and	o older technolo	ev opening the door	r for network breach	es, ransomware and				
other security risks		-						
-Performance and reliability of older servers is not acceptable for our current and future applications	not acceptable fo	or our current and fi	uture applications					
Implementing a hybrid environment would allow Millis Public Schools to migrate services over to the cloud as necessary.	w Millis Public S	chools to migrate se	ervices over to the clo	ud as necessary.				
Implementing a hosted server system will eliminate the need for a large purchase up front and shift to a yearly cost that is	nate the need for	r a large purchase up	o front and shift to a	yearly cost that is				
predictable. The cost to the schools will be purely based on what we need now and can be adjusted as required based	rely based on wh	at we need now and	can be adjusted as r	equired based				
upon the growth we will make as a school district in the future. We will not be locked into a system that may not be	rict in the future.	. We will not be lock	ed into a system that	may not be	Please send	a photo depic	Please send a photo depicting the capital request as	al request as
appropriate for the infrastructure we may require of the technology of the future. The cost promosed here is in reeards to the first vear implementation of necessary hardware and also includes multi-vear	uire of the techno st vear implemeni	ology of the future. tation of necessary l	nardware and also in	cludes multi-year	a separate file.	e file. Do not d	Do not drop it in to this template	s template.
RECOMMENDED FINANCING								
	Source of	Total Six -		Est	Estimated Expenditures by Fiscal		Year	
	Funds	Year Cost	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
A. Feasibility Study								
B. Design								
C. Land Acquisition								
D. Construction								
E. Furnishings/Equipment								
F. Departmental Equipment					\$45,000.00			
G. Contingency								
H. Other								
TOTAL		0	0	0	45,000	0	0	0
Source of Funds Legend								
(1) Operating Revenues (3)	(3) State Aid		(5) EMS Revolving Fund Fees	ving Fund Fees		(7) Sewer Ent	Sewer Enterprise Fund Fees	S
	(4) Trust Funds		(6) Free Cash / Other	Other		(8) Water Ent	(8) Water Enterprise Fund Fees	S

Request Date	February 3, 2023	
Requestor's Name	Bob Mullaney, Superintendent of Schools	
E-mail	rmullaney@millisschools.org	
Phone	508-376-7000	-
Department	Schools	_
Category	Demographic Information	Classification
Training Materials XStaffing	C-Child - Middle School XHigh School	X Education D-Law Enforcement D-Security D-Public Infrastructure D-Traffic
Special Event General	Adult/Parent Senior General	□-Inspections □-Municipal Officials Time

Description of Request:

1.0 FTE High School Paraprofessional and funds for start-up materials and curriculum.

Funding Start Date	
Funding End Date	
Total Funding Requested	\$31,794.00

Type of Expense	Description of Expense	Daily Expenses (Except Airfare)	# of Days	Total Expenses
Salaries			1	\$26,794.00
Airfare				
Ground Transportation			1	\$0.00
Conference/Registration Fees			1	\$0.00
Lodging			1	\$0.00
Meals and Tips			1	\$0.00
Capital Project			1	\$0.00
Miscellaneous			1	\$5,000.00
		Grand Total		\$31,794.00

Justification for Request

Attach copies of reports, master plans, or supporting documentation) Millis High School is preparing to begin a SELF (Social Emotional Learning Foundations) 2 program which would support students with social emotional Millis High School is preparing to begin a SELF (Social Emotional Learning Foundations) 2 program which would support students with social emotional and behavioral needs not currently serviced by an in-district progam. Essentially, this program is a continuation of the Millid Middle School SELF program established in the 2021-2022 school year. According to student data collection and IEP Team proposals, specific students on IEPs are having difficulty meeting personal goals within the inclusion setting. These students do not meet the criteria for the current specialized program (The Learning Center) available at Millis High School. Factors contributing to student difficulty may include:

Some students requiring behavioral intervention within their program.

Need for more individualized differentiation of instruction that embeds social/emotional learning.

Need for deeper modification of curriculum material, due to being below grade level.

Need for more direct instruction within a smaller setting.

Inability to currently make effective progress within the inclusion setting, however, do not meet the criteria for The Learning Center program. Need for co-teaching by the Special Education Teacher and BCBA and/or School Adjustment Counselor in a small group setting.

This program will service students who have learning disabilities, social/emotional and behavioral needs, that impact their education and make it difficult

Requestor Signature	Date Signed	2/3/2023
Approved By		
Approval Signature	Date Approved	

Request Date	February 3, 2023	
Requestor's Name	Bob Mullaney, Superintendent of Schools	
E-mail	rmullaney@millisschools.org	
Phone	508-376-7000	
Department	Schools	
Category	Demographic Information	Classification
Training Materials XStaffing	Child XMiddle School High School	X Education □-Law Enforcement □-Security □-Public Infrastructure □-Traffic
-Special Event -General	Adult/Parent Senior Genera	□-Inspections □-Municipal Officials Time

Description of Request:

1.0 FTE Paraprofessional to support Middle School SELF (Social Emotional Leraning Foundations) program

Funding Start Date	
Funding End Date	
Total Funding Requested	\$26,794.00

Type of Expense	Description of Expense	Daily Expenses (Except Airfare)	# of Days	Total Expenses
Salaries			1	\$26,794.00
Airfare				
Ground Transportation			1	\$0.00
Conference/Registration Fees			1	\$0.00
Lodging			1	\$0.00
Meals and Tips			1	\$0.00
-			1	\$0.00
Capital Project			1	\$0.00
Miscellaneous		Grand Total		\$26,794.00

Iustification for Request

Attach copies of reports, master plans, or supporting documentation)

The Middle School SELF (Social Emotional Learning Foundations) program began in the 2021-2022 school year. The program serves special education students with specific social emotional and behavioral intervention needs that are not met in the general inclusion setting. The program has helped keep students moving towards meeting grade level standards as well as academic, social, and behavioral goals on their IEPs. This program has enabled the district to provide students with mandated services in the least restrictive environment while keeping students in-district. Millis Public Schools continues to see increased numbers of students presenting with social-emotional and behavioral challenges. Additional paraprofessional support in the SELF program is needed to address student IEP goals.

Requestor Signature	Date Signed 2/	/3/2023
Approved By		
Approval Signature	Date Approved	

Request Date	February 3, 2023	
Requestor's Name	Bob Mullaney, Superintendent of Schools	
E-mail	rmullaney@millisschools.org	
Phone	508-376-7000	
Department	Schools	
Category	Demographic Information	Classification
Training Materials X Staffing	Child XMiddle School High School	X Education □-Law Enforcement □-Security □-Public Infrastructure □-Traffic
- Special Event - General	Adult/Parent Senior General	□-Inspections □-Municipal Officials Time

Description of Request:

A 1.0 FTE Middle School SEL Teacher

Funding Start Date	July 1, 2023
Funding End Date	June 30, 2024
Total Funding Requested	\$75, 847

	Days	
	1	\$75,847.00
	1	\$0.00
	1	\$0.00
	1	\$0.00
	1	\$0.00
	1	\$0.00
	1	\$0.00

Justification for Request Attach copies of reports, master plans, or supporting documentation)

The Millis Public Schools continue to see elevated levels and instances of students with social-emotional and mental health issues. A 1.0 FTE Middle School SEL Teacher would continue a program that started in 2021-2022 using a federal grant. Millis Public Schools requested and was granted funding for this position through Marijuana Impact Funds for the 2022-2023 school year. We again would like to fund this position through Marijuana Impact Funds This program addresses the specific social-emotional and mental health needs of students at the middle school. It has enabled us to serve students in the least restrictive environment (keeping students in their home district) and has saved the district money in out of district placement costs.

Requestor Signature	Date Signed	2/3/2023
Approved By		
Approval Signature	Date Approved	

	Town of Millis Host Community Agreement Marijuana Impact Funds Request For	'n
Request Date	February 3, 2023	
Requestor's Name	Bob Mullaney, Superintendent of Schools	
E-mail	rmullaney@millisschools.org	
Phone	508-376-7000	
Department	Schools	
Category	Demographic Information	Classification
Training - Materials X Staffing	Child XMiddle School High School	X Education □-Law Enforcement □-Security □-Public Infrastructure □-Traffic
-Special Event -General	Adult/Parent Senior General	□-Inspections □-Municipal Officials Time

Description of Request:

School Adjustment Counselor 1.0 FTE

Funding Start Date	July 1, 2023	
Funding End Date	June 30, 2024	
Total Funding Requested		\$75,989.00

Type of Expense	Description of Expense	Daily Expenses (Except Airfare)	# of Days	Total Expenses
, , , , , , , , , , , , , , , , , , ,		(Except Arran of	Days	
Salaries			1	\$75,989.00
Airfare				
Ground Transportation			1	\$0.00
Conference/Registration Fees			1	\$0.00
Lodging			1	\$0.00
Meals and Tips			1	\$0.00
Capital Project			1	\$0.00
Miscellaneous			1	\$0.00
Miscenaneous		Grand Total		\$75,989.00

Justification for Request

Attach copies of reports, master plans, or supporting documentation)

In FY 22 we requested and were granted a .6 FTE position for a school adjustment counselor and a .2 FTE position to expand the Bridge program into the Middle School. In FY23 we requested and were granted that these positions be rolled into a 1.0 Adjustment Counselor to support the Middle School SELF (Social Emotional Learning XXX) program. This program supports students with social-emotional needs that can impact their ability to access the school curriculum. The SELF Program has enabled Millis Public Schools to keep students with special needs in the least restrictive environment rather than a placement in an out of district setting. Remaining in our school system with support is best for the student and additionally saves the district money in out of district tuition costs. The adjustment counselor is a vital position to meet the social emotional and mental health needs of middle school students.

Requestor Signature	Date Signed	2/3/2023
Approved By		
Approval Signature	Date Approved	

WARRANTS – SECTION 15

Summary Page

Capital Project Request

Wireless Upgrade	\$68,000	Page CP - 1
Data Center Upgrade/Servers	\$45,000	Page CP - 2

Marijuana Impact Fund Request

1.0 FTE High School Para - SELF Foundations 2 program and funds for start up materials and curriculum	\$31,794	Page M - 1
1.0 FTE Middle School Para - SELF Foundations 2 program	\$26,794	Page M - 2
1.0 FTE Middle School SEL teacher	\$75,847	Page M - 3
1.0 School Adjustment Counselor-Middle School	\$75,989	Page M - 4

			CAP	ITAL PROJEC	CAPITAL PROJECT DETAIL SHEET	EET			
Project Title: Wire	Wireless Upgrade								
Department: Tech	Technology				Category:				
Description and Justification:	tification:								
The existing Wifi system being used at the Millis Public Schools is reaching end of life as well as end of support life	n being used at	t the Millis Public Sch	nools is reaching en	d of life as well as e	end of support life				
this year. It is critical to the safety and security of the network and infrastructure of the Millis Public Schools that an	the safety and	security of the netw	ork and infrastruct	ure of the Millis Pub	lic Schools that an				
investment be made in the replacement of the Wireless Access points and associated Cloud management	the replaceme	int of the Wireless A	ccess points and as	sociated Cloud mar	lagement				
environment. Forgoing the replacement of our WiFi system is not recommended due to many reasons, including:	the replaceme	int of our WiFi system control to older toch	m is not recommen	ded due to many re	asons, including: maachas				
Hild billity for solitivate upgrades to be	pgiauco lo be o carintity ricke								
-current reliability of older WiFi access points, which are currently working fine but for long term is not acceptable	ler WiFi access	points, which are cu	urrently working fin	e but for long term i	is not acceptable				
for our current and future applications	re applications								
-Increased cost for continued maintenance	inued mainten	ance							
Implementing new WiFi Access Points and management system would allow Millis Public Schools to maintain	i Access Points	s and managements	system would allow	r Millis Public Schoo	ls to maintain	ī	almah akada a	inco odł solił	
compatibility with older systems as well as integrate new devices and technologies as necessary.	systems as we	ell as integrate new	devices and techno	ologies as necessary	/. idina hattor	Please send a pn a separate file.		olo depicting the capital request Do not drop it in to this template	lai request as is template.
	D FINANCI	NG NG							
		Source of	Total Six -		Est	timated Expendit	Estimated Expenditures by Fiscal Year	ar	
		Funds		FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
A. Feasibility Study	×								
B. Design									
C. Land Acquisition	u								
D. Construction									
E. Furnishings/Equipment	iipment						×		
F. Departmental Equipment	quipment					\$68,000			
G. Contingency									
H. Other									
	TOTAL		0	0	0	68,000	0	0	
Source of Funds L	egend								
(1) Operating Revenues	enues	(3) State Aid		(5) EMS Revolv	(5) EMS Revolving Fund Fees		(7) Sewer Ente	(7) Sewer Enterprise Fund Fees	SS
(2) Municinal GO Bonds	Ronde	(4) Trust Funds		(6) Free Cash / Other	/ Other		(8) Water Ente	(8) Water Enterprise Fund Fees	SS
on indiatimitat (7)	Childre	anim i anni I III							

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Project Title: Data Center Upgrade/Servers	ade/Servers							
Department: Technology				Category:				
Description and Justification:								
The existing VXRail server system being used at the Millis Public Schools reached end of support life on May 31, 2022. It is	used at the Millis Publi	ic Schools reached er	nd of support life on	May 31, 2022. It is				
critical to the safety and security of the network and intrastructure of the Millis Public Schools that an investment be m in the replacement of the server environment. Forgoing the replacement of our aged server system is not recommended	network and intrastruc ment. Forgoing the rec	cture of the Millis Pu placement of our age	Millis Public Schools that an investment be made four aged server system is not recommended	nvestment pe mage t recommended				
due to many reasons, including:)						
-Increased cost for continued maintenance -Inability for software unarades to be applied to older technology opening the door for network breaches, ransomware and	nce polied to older technol	ogy opening the doo	r for network breach	es, ransomware and				
other security risks								
-Performance and reliability of older servers is not acceptable for our current and future applications	vers is not acceptable	for our current and t	uture applications					
Implementing a hybrid environment would allow Millis Public Schools to migrate services over to the cloud as necessary.	uld allow Millis Public.	Schools to migrate se	ervices over to the clo	oud as necessary.				
Implementing a hosted server system will eliminate the need for a large purchase up front and shift to a yearly cost that is	ill eliminate the need fo	or a large purchase up	o front and shift to a	yearly cost that is				
predictable. The cost to the schools will be purely based on what we need now and can be adjusted as required based	be purely based on w	hat we need now and	can be adjusted as r	equired based				
upon the growth we will make as a school district in the future. We will not be locked into a system that may not be appropriate for the infrastructure we may require of the technology of the future.	ol district in the future ay require of the techn	e. We will not be lock Iology of the future.	ed into a system that	may not be	Please send	a photo depi	Please send a photo depicting the capital request as	tal request a:
The cost proposed here is in regards to the first year implementation of necessary hardware and also includes multi-year	<u>the first year implemer</u>	ntation of necessary	hardware and also in	cludes multi-year	a separate life.	3		
RECOMMENDED FINANCING	ING							
	Source of	Total Six -		Est	imated Expendit	Estimated Expenditures by Fiscal Year	ear	
	Funds	Year Cost	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
A. Feasibility Study								
B. Design								
C. Land Acquisition								
D. Construction								
E. Furnishings/Equipment								
F. Departmental Equipment					\$45,000.00			
G. Contingency								
H. Other								
TOTAL		0	0	0	45,000		0	
Source of Funds Legend							-	
	(3) State Aid		(5) EMS Revolving Fund Fees	ving Fund Fees		(7) Sewer Ent	(7) Sewer Enterprise Fund Fees	es
(7) Municinal GO Bonde	(A) Truet Funds		(6) Free Cash / Other	Other		(8) Water Ent	(8) Water Enterprise Fund Fees	es
(2) Municipal GO Bonds	(4) 1100L1 UNI		Anna Adams Bol			The second se		

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	Town of Millis Host Community Agreement Marijuana Impact Funds Request For	rm
Request Date	February 3, 2023	
Requestor's Name	Bob Mullaney, Superintendent of Schools	
E-mail	rmullaney@millisschools.org	
Phone	508-376-7000	
Department	Schools	
Category	Demographic Information	Classification
Training Materials XStaffing	Child -Middle School XHigh School	X Education □-Law Enforcement □-Security □-Public Infrastructure □-Traffic
Special Event General	-Adult/Parent -Senior -General	□-Inspections □-Municipal Officials Time

Description of Request:

1.0 FTE High School Paraprofessional and funds for start-up materials and curriculum.

Funding Start Date	
Funding End Date	
Total Funding Requested	\$31,794.00

Detailed Cost Impact:				
Type of Expense	Description of Expense	Daily Expenses (Except Airfare)	# of Days	Total Expenses
Salaries			1	\$26,794.00
Airfare				
Ground Transportation			1	\$0.00
Conference/Registration Fees			1	\$0.00
Lodging			1	\$0.00
Meals and Tips			1	\$0.00
Capital Project			1	\$0.00
Miscellaneous			1	\$5,000.00
Mistelianeous		Grand Total		\$31,794.00

Justification for Request

Attach copies of reports, master plans, or supporting documentation) Millis High School is preparing to begin a SELF (Social Emotional Learning Foundations) 2 program which would support students with social emotional and behavioral needs not currently serviced by an in-district progam. Essentially, this program is a continuation of the Millid Middle School SELF program established in the 2021-2022 school year. According to student data collection and IEP Team proposals, specific students on IEPs are having difficulty meeting personal goals within the inclusion setting. These students do not meet the criteria for the current specialized program (The Learning Center) available at Millis High School. Factors contributing to student difficulty may include:

Some students requiring behavioral intervention within their program.

Need for more individualized differentiation of instruction that embeds social/emotional learning.

Need for deeper modification of curriculum material, due to being below grade level.

Need for more direct instruction within a smaller setting.

Inability to currently make effective progress within the inclusion setting, however, do not meet the criteria for The Learning Center program. Need for co-teaching by the Special Education Teacher and BCBA and/or School Adjustment Counselor in a small group setting.

This program will service students who have learning disabilities, social/emotional and behavioral needs, that impact their education and make it difficult

Requestor Signature	Date Signed	2/3/2023
Approved By		
Approval Signature	Date Approved	

Request Date	February 3, 2023	
Requestor's Name	Bob Mullaney, Superintendent of Schools	
E-mail	rmullaney@millisschools.org	
Phone	508-376-7000	
Department	Schools	
Category	Demographic Information	Classification
Training Advertisiant XStaffing		X Education □-Law Enforcement □-Security □-Public Infrastructure □-Traffic

LFTraining LFMaterials AStating		□-Public Infrastructure □-Traffic
Special Event General	Adult/Parent Senior Genera	□-Inspections □-Municipal Officials Time

Description of Request:

1.0 FTE Paraprofessional to support Middle School SELF (Social Emotional Leraning Foundations) program

Funding Start Date	
Funding End Date	
Total Funding Requested	\$26,794.00

Detailed Cost Impact:				
Type of Expense	Description of Expense	Daily Expenses (Except Airfare)	# of Days	Total Expenses
Salaries			1	\$26,794.00
Airfare				
Ground Transportation			1	\$0.00
Conference/Registration Fees			1	\$0.00
Lodging			1	\$0.00
Meals and Tips			1	\$0.00
			1	\$0.00
Capital Project			1	\$0.00
Miscellaneous		Grand Total		\$26,794.00

Justification for Request

Attach copies of reports, master plans, or supporting documentation)

The Middle School SELF (Social Emotional Learning Foundations) program began in the 2021-2022 school year. The program serves special education students with specific social emotional and behavioral intervention needs that are not met in the general inclusion setting. The program has helped keep students moving towards meeting grade level standards as well as academic, social, and behavioral goals on their IEPs. This program has enabled the district to provide students with mandated services in the least restrictive environment while keeping students in-district. Millis Public Schools continues to see increased numbers of students presenting with social-emotional and behavioral challenges. Additional paraprofessional support in the SELF program is needed to address student IEP goals.

Requestor Signature	Date Signed	2/3/2023
Approved By		
Approval Signature	Date Approved	

Town of Millis Host Community Agreement

Marijuana Impact Funds Request Form

		4
Request Date	February 3, 2023	
Requestor's Name	Bob Mullaney, Superintendent of Schools	
E-mail	rmullaney@millisschools.org	
Phone	508-376-7000	
Department	Schools	
Category	Demographic Information	Classification
Training Materials X Staffing	Child XMiddle School High School	X Education □-Law Enforcement □-Security □-Public Infrastructure □-Traffic
Special Event General	Adult/Parent -Senior -General	□-Inspections □-Municipal Officials Time

Description of Request:

A 1.0 FTE Middle School SEL Teacher

Funding Start Date	July 1, 2023
Funding End Date	June 30, 2024
Total Funding Requested	\$75, 847

Detailed Cost Impact:				
Type of Expense	Description of Expense	Daily Expenses (Except Airfare)	# of Days	Total Expenses
Salaries			1	\$75,847.00
Airfare				
Ground Transportation			1	\$0.00
Conference/Registration Fees			1	\$0.00
Lodging			1	\$0.00
Meals and Tips			1	\$0.00
· · · · · · · · · · · · · · · · · · ·			1	\$0.00
Capital Project			1	\$0.00
Miscellaneous		Grand Total		\$75,847.00

Justification for Request

Attach copies of reports, master plans, or supporting documentation)

The Millis Public Schools continue to see elevated levels and instances of students with social-emotional and mental health issues. A 1.0 FTE Middle School SEL Teacher would continue a program that started in 2021-2022 using a federal grant. Millis Public Schools requested and was granted funding for this position through Marijuana Impact Funds for the 2022-2023 school year. We again would like to fund this position through Marijuana Impact Funds This program addresses the specific social-emotional and mental health needs of students at the middle school. It has enabled us to serve students in the least restrictive environment (keeping students in their home district) and has saved the district money in out of district placement costs.

Requestor Signature	Date Signed 2/3/20)23
Approved By		
Approval Signature	Date Approved	

		2
Request Date	February 3, 2023	
Requestor's Name	Bob Mullaney, Superintendent of Schools	
E-mail	rmullaney@millisschools.org	
Phone	508-376-7000	
Department	Schools	
Category	Demographic Information	Classification
Training Materials X Staffing	Child XMiddle School High School	X Education □-Law Enforcement □-Security □-Public Infrastructure □-Traffic
-Special Event -General	-Adult/Parent -Senior -General	□-Inspections □-Municipal Officials Time

Description of Request:

School Adjustment Counselor 1.0 FTE

Funding Start Date	July 1, 2023	
Funding End Date	June 30, 2024	
Total Funding Requested		\$75,989.00

		Daily Expenses	# of	
Type of Expense	Description of Expense	(Except Airfare)	Days	Total Expenses
Salaries			1	\$75,989.00
Airfare				
Ground Transportation			1	\$0.00
Conference/Registration Fees			1	\$0.00
Lodging			1	\$0.00
Meals and Tips			1	\$0.00
Capital Project			1	\$0.00
Miscellaneous			1	\$0.00
Iscellaneous		Grand Total		\$75,989.00

Justification for Request

Attach copies of reports, master plans, or supporting documentation)

In FY 22 we requested and were granted a .6 FTE position for a school adjustment counselor and a .2 FTE position to expand the Bridge program into the Middle School. In FY23 we requested and were granted that these positions be rolled into a 1.0 Adjustment Counselor to support the Middle School SELF (Social Emotional Learning XXX) program. This program supports students with social-emotional needs that can impact their ability to access the school curriculum. The SELF Program has enabled Millis Public Schools to keep students with special needs in the least restrictive environment rather than a placement in an out of district setting. Remaining in our school system with support is best for the student and additionally saves the district money in out of district tuition costs. The adjustment counselor is a vital position to meet the social emotional and mental health needs of middle school students.

Requestor Signature	Date Signed	2/3/2023
Approved By		
Approval Signature	Date Approved	